

LIFE/work balance

# CLASSROOM *Secrets*

## #LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

## Year 1 – Autumn Block 3 – Word Classes – Noun or Verb?

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

#### Teaching Note

We recommend teaching the terminology of *noun* and *verb* in Year 1 so that children understand the difference between the word types and the jobs that they have within sentences. The resources for this step will include the terminology of *noun* and *verb*.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Year 1 – Autumn Block 3 – Word Classes – Noun or Verb?

### Notes and Guidance

- In this step, children will practise identifying whether a word is a noun or a verb using their knowledge of the previous two steps.
- Children should be able to class a word as a noun or a verb depending on whether it is the name of an object, a type of animal, person or place, or an action.

### Focused Questions

- Is *sofa* a verb or a noun? How do you know?
- What type of word is *rabbit*? What type of word is *sit*?

# Step 3: Noun or Verb?

Introduction

Find a verb and act it out.

hop

cat

book

shout

bus

wave

boy

stand

flower

jump

Introduction

Find a verb and act it out.

**hop**

**cat**

**book**

**shout**

**bus**

**wave**

**boy**

**flower**

**jump**

**stand**

## Varied Fluency 1

Sort the words into the table.

Verb	Noun

butterfly

smiling

drawing

toothpaste

## Varied Fluency 1

Sort the words into the table.

Verb	Noun
smiling drawing	toothpaste butterfly

## Varied Fluency 2

Write down the verb and the noun shown in this picture.



## Varied Fluency 2

Write down a verb and a noun shown in this picture.



**Possible answers:**

**Verb – playing, holding, carrying; noun – football, boy, t-shirt**

Varied Fluency 3

Which of these words is the verb? Tick the correct box.



sliding

dress

girl

Varied Fluency 3

Which of these words is the verb? Tick the correct box.



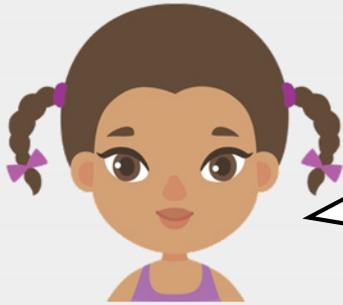
**sliding**

dress

girl

## Application 1

Dee is thinking of a word.



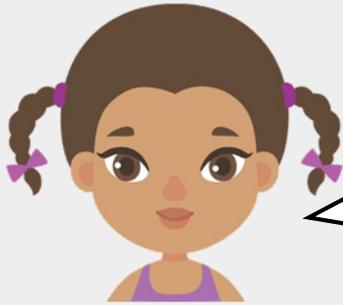
My word is a  
noun. It begins  
with 'f' and has  
4 letters.

What could Dee's word be?

Find two answers.

## Application 1

Dee is thinking of a word.



My word is a  
noun. It begins  
with 'f' and has  
4 letters.

What could Dee's word be?

Find two answers.

**Various answers, for example: farm, face, fish**

Reasoning 1

Amanda says,



I think the word  
'jumping' is a  
noun.

Do you agree? Explain your answer.

Reasoning 1

Amanda says,



I think the word  
'jumping' is a  
noun.

Do you agree? Explain your answer.  
No, jumping is a verb because...

Reasoning 1

Amanda says,



I think the word  
'jumping' is a  
noun.

Do you agree? Explain your answer.

**No, jumping is a verb because it is an action that the girl is doing.**

## Application 2

Write a noun and a verb starting with the letter 'g'.

**Noun:**

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**Verb:**

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## Application 2

Write a noun and a verb starting with the letter 'g'.

**Noun:**

**grass**

**Verb:**

**grow**